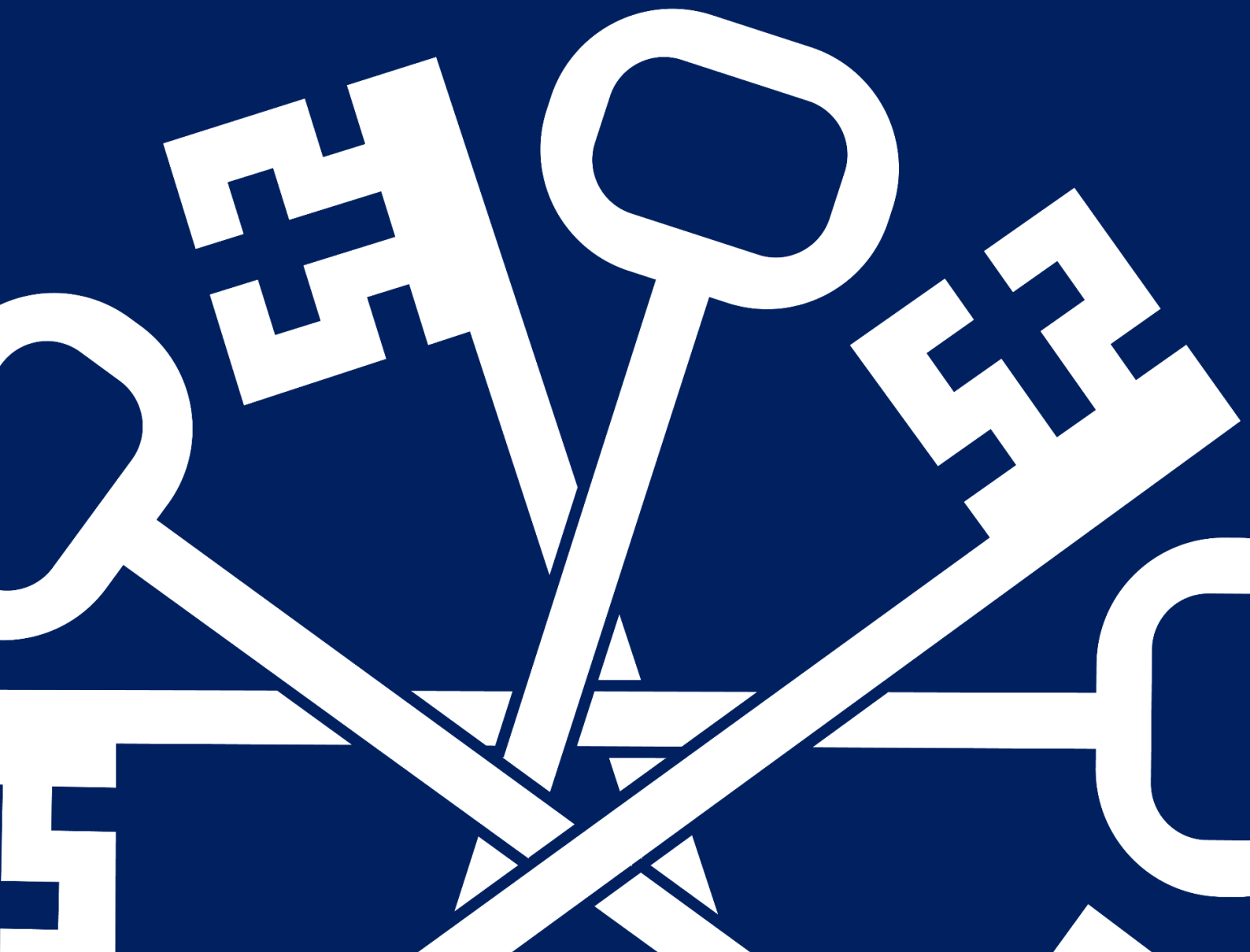
KEYS ACADEMIES TRUST

Children with Health Needs who Cannot Attend School Policy Version 2.3



Contents

1. Policy Statement 2
2. Change Summary 2
3. Aims 2
4. Legislation and guidance 2
5. The responsibilities of the academy 2
If a Trust Academy makes arrangements 2
If the local authority makes arrangements 3
6. Monitoring arrangements 3
7. Links to other policies 4
8. Version History 4
9. Appendix 1 – Monitoring Section from SEND Scorecard 5

1. Policy Statement

1.1. At the heart of our mission is the belief that every individual has untapped potential waiting to be unlocked. By fostering an environment that challenges and supports growth, we want to create pathways for social mobility. By providing the right tools, guidance, and opportunities, we enable each person to overcome barriers and reach their fullest potential.

1.2. We want our academies to not only places of learning but vibrant communities where every person feels they truly belong. Within this students, teachers, and support staff alike should feel they are developing and succeeding. This success should be an achievable reality for all, irrespective of background or circumstance. It may be quite different for each of us, but the key is the feeling of pride in doing well and enjoyment of the journey.

1.3. We are committed to building inclusive environments where the uniqueness of every individual is celebrated, and where collective growth is the norm.

2. Change Summary

2.1. There have been no changes since the last review.

3. Aims

3.1. This policy aims to ensure that:

a) Suitable education is arranged for pupils on roll in Keys Academies Trust ("the Trust")'s academies who cannot attend school due to health needs

b) Pupils, staff and parents understand what the academy is responsible for when this education is being provided by the local authority

4. Legislation and guidance

4.1. This policy reflects the requirements of the Education Act 1996.

4.2. It also based on guidance provided by our local authority and the Department for Education statutory guidance for local authorities 2013, 'Ensuring a good education for children who cannot attend school because of health needs.' DfE guidance.

4.3. This policy complies with our funding agreement and articles of association.

5. The responsibilities of the academy

If a Trust Academy makes arrangements

5.1. Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

a) These arrangements will be monitored by the academy.

b) These arrangements may include sending work home, hospital schools, on-line tutoring.

c) Parents and children will be consulted about these arrangements

d) When appropriate, pupils and students will be supported in a reintegration back into the academy

If the local authority makes arrangements

5.2. If the academy can't make suitable arrangements, Peterborough local authority will become responsible for arranging suitable education for these children.

5.3. In cases where the local authority makes arrangements, the academy will:

a) Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

b) Share information with the local authority and relevant health services as required

c) Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into the academy successfully

d) When reintegration is anticipated, work with the local authority to:

i. Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in the academy as far as possible

ii. Enable the pupil to stay in touch with academy life (e.g. through newsletters, emails, invitations to academy events or internet links to lessons from their academy)

iii. Create individually tailored reintegration plans for each child returning to the academy

iv. Consider whether any reasonable adjustments need to be made

6. Monitoring arrangements

6.1. The Trust People and Infrastructure committee will review the SEND scorecard section, found within Appendix 1, to monitor any arrangements for children with health needs who cannot attend school

6.2. This policy will be reviewed annually by the Trust CEO at every review, it will be approved by the People and Infrastructure Committee.

7. Links to other policies

7.1. This policy links to the following policies:

a) Accessibility plan

b) Supporting pupils with medical conditions

8. Version History

VERSION	ACTION	RESPONSIBLE	DATE
1.0	Policy drafted using model policy documentation and current school level policies	Pamela KILBEY	13/06/2022
1.1	Reviewed in line with policy review cycle	Ian YOUNG	06/06/2023
2.0	Included appendix 1, which provides clarity on the monitoring of this policy by the Trust	Jude MACDONALD	27/09/2023
2.1	Reviewed in line with policy review cycle	Jude MACDONALD	01/07/2024
2.2	Review in line with policy review cycle	Jude MACDONALD	01/07/2025
2.3	Policy updated in line with annual review cycle	Alison ENGLAND	01/10/2026

9. Appendix 1 – Monitoring Section from SEND Scorecard

To be completed 3x a year

Academy	No of students with health needs who cannot attend school	No provision (signed off)	Learning provided by academy, hours per week	Learning provided by the LA, hours per week