PETERBOROUGH KEYS ACADEMIES TRUST

TEACHING AND LEARNING POLICY

Version 1.1

January 2023

Trustee Committee: Executive Group
Date Policy Reviewed: January 2023
Date of Next Review: January 2025

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1. Aims

1.1 It is the aim of The Peterborough Keys Academies Trust that all of its schools will:

    (a) Have high expectations for every learner in every school in PKAT.

    (b) Expect all learners to work hard and try their best at all times.

    (c) Enable excellent learning to happen.

    (d) Create excitement around learning, with all leaners wanting to learn, transforming from novice to expert learners as they journey through their school years.

    (e) Develop creativity and curiosity in learners; inspiring them to be the best versions of themselves.

    (f) Prepare learners to unlock their full potential; giving students key learning tools to achieve the best outcome possible for their future lives.

2. Our Approach

2.1 We have informed our approach to Teaching and Learning based on current research and evidence, including cognitive science.

2.2 We present material in small steps, model and use guided practice to support learners' written work.

2.3 We make use of frequent, high-quality and responsive formative assessment throughout every lesson; asking questions, checking for understanding and responding to misconceptions.

2.4 We expect all teachers across PKAT to plan and deliver lessons that include:

    (a) Embedded routines and clear high expectations for behavior

    (b) Regular opportunities for review and retrieval practice

    (c) High expectations for learning, i.e. planning for the highest attaining learner(s) in the class ('pitch it up')

    (d) Adapting teaching; creating reasonable adjustments to the curriculum for those that need it without losing high expectations for all;

    (e) Scaffolding to enable all learners to reach the high expectations of the learning

    (f) High quality explanations focusing on one stimuli at a time to avoid cognitive overload

    (g) Modelling of excellence by the teacher including live modelling of work

(h)   Effective checking for understanding

(i)   Guided practice, with the teacher giving instant feedback

3.   Version History

3.1   Table of Versions

VERSION	ACTION	RESPONSIBLE	DATE
1.0	Draft Trust Policy created and discussed at Executive Group	Jon HEBBLETHWAITE & Martin FRY	
1.1	Amendments made in line with requests from Leadership group	Jon HEBBLETHWAITE & Martin FRY	23/01/23